

## Best Practice Document

Provides an overview and clear vision of writing, ensuring consistency across the school.

In reference to the recent government Research and Review Document (May, 2022) we can work closely with SLT to produce a Best Practice Document that ensures all staff have knowledge of the writing process and how to teach it – providing consistency across the school.

The Best Practice Document covers:

- Planning
- Genre Choice
- Teacher input and WAGOLL
- WAGOLL (What A Good One Looks Like)
- Working Wall
- Independent work
- Handwriting
- Spelling
- Assessment

### *“Knowledge of the writing process and how to teach it*

Repeated meta-analyses have identified several factors that are positively linked to teaching pupils to write effectively:

- explicit teaching of foundational writing skills (sentence construction and control of grammar and syntax, as well as spelling and handwriting), aiming for fluency.
- a ‘process approach’ to writing (see below for an explanation).
- direct instruction about writing knowledge and targeted practice.
- encouraging pupils’ self-regulation, such as pupils monitoring their own performance, setting goals for improvement and making self-assessments of their writing.
- opportunities to write frequently.”

Research and Review Series: English, Published 23rd May 2022