

Progression of Skills Document

A 50-page document which forensically breaks down the National Curriculum statements, allowing you to show progression across the year group and through the school for every writing skill.

	Year 1	Year 2	Year 3
National Curriculum Statements		<p>NC - Add suffixes to spell longer words including -ly.</p> <p>NC Use and understand the grammatical terminology in discussing their writing (adverb)</p>	<p>Years 3 and 4</p> <p>NC - Use conjunctions, adverbs and prepositions to express time and cause.</p> <p>NC using fronted adverbials.</p>
Statutory requirements (Appendix 2)			<p>Sentence</p> <p>Expressing time, place and cause using conjunctions (for example, <i>when, before, after, while, so, because</i>), adverbs (for example, <i>then, next, soon, therefore</i>), or prepositions (for example, <i>before, after, during, in, because of</i>)</p>
Clever Writer statements	<p>Use time adverbials (time adverbs) to create order. (Story and instructions).</p> <p><i>First he walked to the shops.</i></p> <p><i>Next he visited the playground.</i></p> <p><i>After that he walked home.</i></p> <p><i>Finally he went to bed.</i></p> <p><i>First spread butter on the bread.</i></p> <p><i>Next slice the cucumber.</i></p>	<p>Use time adverbials (time adverbs) to create order. (Story and instructions).</p> <p><i>Later she peered round the door and jumped back in surprise.</i></p> <p><i>Soon she saw an old lady hobbling along the deserted path.</i></p> <p>Add the suffix -ly to change a word from an adjective to an adverb.</p> <p><i>Bright (adjective) – The beautiful lamp shone brightly in the cosy living room.</i></p>	<p>Use adverbs of manner as openers.</p> <p><i>(Fiction: Carefully, Slowly, Instantly, Speedily, Calmly, Bravely etc)</i></p> <p><i>(Non-Fiction: Amazingly, Surprisingly, Interestingly)</i></p> <p>For most words, just add ly <i>(near – nearly, brave – bravely)</i></p> <p>Change the place of the adverb in the sentence.</p> <p><i>The leaves fell softly to the floor.</i></p> <p><i>Softly, the leaves fell to the floor.</i></p> <p><i>The leaves fell to the floor softly.</i></p> <p>Use two –ly adverbs in a sentence.</p> <p><i>The beautiful ballerina moved swiftly and gracefully across the stage.</i></p> <p>Use adverbs to show when something happened (Time)</p>

“Deep and fluent knowledge and flexible understanding of the content you are teaching.”